

Elsanor Elementary School Parental Involvement Plan

Title I, Part A – *No Child Left Behind Act of 2001*

The Baldwin County School System, with Title I being an integral part of its education plan, encourages parental involvement. Parents are considered vital to the strategic planning process and to its successful implementation. The Baldwin County School System realizes that the parent is the child's first and most important teacher and that a parent's continued involvement is essential for the success of the child. The Elsanor Elementary School Parent Involvement Plan was developed to assure an active partnership between the school and parent. The plan will be reviewed each year at the Federal Programs Advisory Meeting. A parent will represent each of the Baldwin County Public Schools on the Federal Programs Advisory Council. Members of the advisory council will be encouraged to provide suggestions and methods for improving the plan.

Parents Involved in the Planning Process

Parents are invited each year to review the system Title I plan and are encouraged to make recommendations and address concerns regarding the plan. Parents are also included in the planning process at the local schools when developing each schoolwide plan. All schools receiving Title I funds conduct a survey each year to determine the needs of the parents. Parent workshops are based upon the results of the survey. These workshops are intended to improve student achievement. Parents are provided methods and materials to help their children with the learning process at home.

The Baldwin County Public School System reserves one percent of its Title I allocation for parental involvement. In addition, funds are used from each school's budget to provide meaningful workshops for parents. Funds are also used to inform parents through school newsletters and event calendars.

The Baldwin County School System has developed a Parental Involvement plan that follows the guidelines and meets the requirements of Section 1116. This plan outlines how the school system will collaborate with parents to meet the guidelines of 1116 and make every effort to give parents an opportunity to participate in their children's education. Listed below are some of the parental involvement goals:

- Increase the number of parents participating in their children's education
- Involve parents in the decision making process for the school system
- Inform parents of the progress of their children
- Involve parents in assessing their children's performance

The chart below outlines the goals of implementing parental involvement.

Goal	Activities	Person Responsible	Desired Outcome
Increase number of parents participating in their children's education	Have meetings during hours parents are able to attend. Invite parents to visit their child's class. Have special days for parental visits.	Principal, Teachers, Counselor	More parents visiting school Strengthen teacher-parent relationships Improve student achievement
Involve parents in the decision making process	Annual Title I Parent Mtg held in Sept 2024 Parent-Teacher Conferences held by 12-30-24 Parents will participate on the PAC/ACIP Teams	Federal Programs Coordinator, Principal, Teachers, Counselor	More parents visiting school Strengthen teacher-parent relationships Improve student achievement
Inform parents of student progress	Parent-Teacher Conferences held by 12-30-24 Leadership Binders go home regularly Progress Reports will be sent home 9/13, 11/15, 2/7, 4/11 Report Cards will be sent home 10/18, 1/10, 3/21, 5/22	Principal, Teachers, Counselor	More parents visiting school Strengthen teacher-parent relationships Improve student achievement
Involve parents in assessing their children	Parent-Teacher Conferences held by 12-30-24 Leadership Binders go home regularly	Principal, Teachers, Counselor	More parents visiting school Strengthen teacher-parent relationships Improve student achievement